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Agenda item: Grounds **Presenter:** Sarah

Discussion: Can we implement our wellness and safety plan under current provision?

Mia Yang gave a brief background on the Wellness and Safety Plan. SES adopted portions of the plan and built it into the curriculum framework. SES is still looking at infrastructure problems in the future implementation of our Wellness and Safety Plan.

Conclusions: SES had been waiting for the district to respond to what had been submitted. We have not had a response. It is SES's position that the on-going issues with our fence and grounds make our playground unsafe. It is our goal to have a good partnership with PPR, Neighborhood Association, and SES. SES is not able to move ahead with the 5th grade garden plan until these issues are resolved.

Action items	Person responsible	Deadline
✓ Meeting with Neighborhood Association about signs for fence	Sarah	
✓ Follow up on sign production/Jeff Milkes	Neeley	
✓ Follow up with PPR/attachment number 1/Jim Middaught	Robin Mays	
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Agenda item: Enrollment and Transfer **Presenter:** Sarah

Discussion: Sarah gave a brief background of SES coming to our school site.

Questions were raised about whether we could stay true to our mission statement if we became a neighborhood school? Members brought up the fact that some feel we are not in compliance with our mission at this time. Group discussed what are the core principals of being a "special focus school"? Sarah suggested that we have a meeting with Alumni to see if we can maintain our mission and deal with PPS enrollment issues.

Conclusions: There were no conclusions. This will be an on-going discussion

Agenda Item: Curriculum **Presenter:** Sarah

Discussion: Sarah suggested a smaller sub-committee for this item

Sub committee was formed. It consisted of: Sarah Taylor, Alexa Pearson, Michele Mei, Robin May and other teachers that may be interested.

Sarah will organize a retreat for sub-committee members to attend.

Action Items: Retreat scheduled	Person Responsible	Sarah
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Other Information

Observers:

Resources:

Special notes:
